

Class presentation

Narrator: Good morning everybody, as Christmas is coming, we, 3C class would like to sing a Christmas song to you. But before we sing the song, we would like to play a drama to tell you the meaning of this song.

One early morning in a cold winter, five children are playing outside a courtyard where the ground is covered with snow.

A: What should we play?

B: The ground is full of snow, how about making a snowman?

All: Good idea.

(All children pretend to make a snowman and a snowman stands out.)

C: I have two pieces of coal. I can use them to make the eyes of the snowman.

D: I have a button. It is from my clothes. It can be used to make the nose.

E: I have a corn cob pipe (粟米煙斗). Corn cob pipe is used for smoking in the old days. I would like to put this in the snowman's mouth.

A: We have finished making the snowman. Should we give him a name?

B: Yes. He is so cold. How about calling him 'Frosty'?

C: Good. Frosty the snowman. This name is very nice.

D: He is so handsome! But... he cannot talk and play with us. ☹

E: Hey, see what I found on the ground. It is an old silk hat. How about we put it on the head of the snowman?

A,C,D,E Yes!

Narrator: Immediately after the hat is put on the snowman, the snowman is alive and talks to the children.

Snowman: Hi, children. (Dancing)

All children: Wow!! (Scared)

Snowman: Please don't be afraid, I'm a kind hearted snowman. I will not hurt you.
Hm... Let's play. Catch me if you can.

All children: Yeah! ☺

Narrator: The children chase after the snowman. They are so happy that they keep on running, running and running until they meet a traffic policeman.

Police: Children and snowman, the traffic here is very busy. Stop running!

Children and snowman: Yes Sir.

Police: You may play in the WYY country park over there.

Children and snowman: Yes Sir. Thank you sir.

Narrator: The children and the snowman have a very happy morning, but soon when the sun rises high in the sky

A: Snowman, you are melting! (Astonishing)

Other children: Melting!! (Astonishing)

Snowman: Yes, I am melting. And I am going to disappear very soon. (Calmly)
That's why I treasure very much the time with you all.

All Children: We love you. We don't want to lose you. (Crying)

Snowman: Don't be so sad. Everything has an end. But as long as we live our lives to our fullest, we will not have regrets.

All Children: Snowman!

Snowman: Hope to see you again..... Bye (go away, i.e., melted)

All Children: Snowman!

Snowman: (suddenly appear again) Remember: live a meaningful life. Make the most of it! (then go away)

Whole class sings together:

Frosty the Snowman

Frosty the Snowman, was a jolly happy soul,
With a corn cob pipe and a button nose, and two eyes made out of coal.

Frosty the Snowman, is a fairytale, they say.
He was made of snow, but the children know how he came to life one day.

There must have been some magic in that old silk hat they found,
For when they placed it on his head, he began to dance around!

Oh, Frosty, the Snowman, was alive as he could be;
and the children say he could laugh and play,
just the same as you and me.

Frosty the Snowman, knew the sun was hot that day,
so he said, "Let's run, and we'll have some fun now, before I melt away."

Down to the village, with a broomstick in his hand,
Running here and there, all around the square,
saying, "Catch me if you can."

He led them down the streets of town, right to the traffic cop;
and he only paused a moment, when he heard him holler, "Stop!"

Frosty the Snowman, had to hurry on his way,
But he waved goodbye, saying "Don't you cry, I'll be back again some day."

Thumpety thump, thump, thumpety thump, thump,
look at Frosty go.

Thumpety thump, thump, thumpety thump, thump,
over the hills of snow.

Conclusion:

Mr. Ng: This Christmas song is called “Frosty the snowman”. It is a story about a snowman and a group of children. But I do believe that there are more meanings in this song. That’s why I hope we can sing this song together. Do you know what the meaning is?

Student XX: Yes, this song reminds us to appreciate and give thanks to what we have.

Eng Teacher: Why do you think so?

Student YY: Many people just complain what they don’t have and therefore they feel very upset about their lives. But they forget that they have a lot of good things in the lives.

Student XX: Yes. Take our class as an example, we have a lot of good classmates. We have a good school environment. We have a lot of helpful teachers to help us. We should treasure them.

Student YY: Yes. Next year, we will go to different classes. A few years later, we will go to different Universities to further our studies and some of us may even need to go to work. Then we can no longer see one another frequently.

Student XX: So we should treasure the time that we are still together. We should encourage each other. We should respect instead of teasing one another. We should say more kind words instead of bad words. We should spend time wisely and meaningfully instead of wasting it.

Eng Teacher: Yes, we should not take what we have for granted in order to live a happy and meaningful life. That’s all for our performance today. Thanks for watching.